

Connectivity Foundations Optional Speaking Task

UNIT 10 LESSON 1

COMMUNICATION GOAL: Discuss ingredients for a recipe

Conversation Model:

- A:** I'm hungry! Let's make egg salad.
B: Good idea. Are there any eggs in the fridge?
A: I don't know. I'll check. . . . Uh-oh. There aren't any.
B: Well, how about soup?
A: OK. We have tomatoes and potatoes.
B: Great! Let's make tomato potato soup.
A: That's my favorite!

Prompt to the Student: You will ask me if we have the ingredients for a recipe and suggest another recipe. Use similar ideas as in the Communication Activator in the Student Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model and use your own information.

Teacher: "I'm hungry! Let's make [recipe name here]."

Social Language:

Suggest an alternative with "How about . . . ?"

Keep Talking:

Talk about . . .

- other recipe ingredients
- other foods you have or need
- other foods you want or like

Vocabulary:

Places to keep things in a kitchen: *in the fridge (in the refrigerator), on the shelf, on the counter*

Grammar:

Any in questions, negative statements, and negative short answers

Are there any lemons in the fridge?

Do you have any apples in this store?

There aren't any oranges in the fridge.

Do you have any tomatoes? No, I don't have any.

UNIT 10 LESSON 2

COMMUNICATION GOAL: Offer and ask for foods and drinks

Conversation Model:

A: Thanks for inviting me to dinner! I'm hungry!

B: Great! Would you like salad?

A: Yes, please. It looks delicious!

B: Thank you. Here you go. Enjoy!

A: Thanks! Oh, and please pass the cheese.

B: Sure! . . . Are you thirsty? How about a glass of water or juice?

A: Juice, please.

Prompt to the Student: You will offer me food and drinks. Use similar ideas as in the Communication Activator in the Student Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model and use your own information.

Teacher: "[Student name here], thanks for inviting me to dinner! Everything looks delicious."

Social Language:

When you hand something to somebody, say "Here you go."

Keep Talking:

- Offer more foods and drinks.
- Ask your partner to pass other foods or drinks.
- Express likes and dislikes.

Vocabulary:

More foods: non-count nouns: *bread, pasta, rice, cheese, meat, chicken, fish, oil, butter, sugar, salt, pepper*

Grammar:

Count nouns and non-count nouns

She wants an orange.

I like peppers.

You have three lemons in the fridge.

Chicken is my favorite food.

I don't like soup.

My brother loves cheese.

How much / Is there any:

How much tea do you want?

Is there any coffee?

UNIT 10 LESSON 3**COMMUNICATION GOAL: Invite someone to a meal****Conversation Model:**

A: Hello?

B: Hey, Nora. Would you like to come for dinner tonight? I'm making chicken and rice salad.

A: Chicken and rice salad? That sounds delicious.

B: Thanks! It's my specialty. I always make that on Wednesdays.

A: Actually, I'd love to come, but I'm eating with my parents tonight. I'm sorry! But thanks for the invitation.

B: No worries! Maybe some other time.

Or to accept the invitation:

A: Actually, I'd love to come. Thanks for the invitation! What time?

B: Eight o'clock?

A: That's great. See you at eight!

Prompt to the Student: You will call me and invite me to a meal. Use similar ideas as in the Communication Activator in the Student Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model and use your own information.

Teacher: "Hello?"

Social Language:

Assure someone that everything's OK with "No worries!"

Keep Talking:

- Ask about the ingredients.
- Suggest another day or time.

Frequency Adverbs:

always

sometimes

often

Grammar:

The simple present tense and the present continuous

Neal makes coffee every morning.

He's making coffee right now.

I always eat eggs for breakfast.

On Sunday, I'm eating dinner with my parents.

UNIT 10 LESSON 4

COMMUNICATION GOAL: Describe the food in a restaurant

Prompt to the Student: You will describe the food at your favorite restaurant. Use similar ideas as in the Communication Activator in the Student Book. You have 60 seconds to prepare.

To the Teacher: Begin the conversation. Use the Additional questions.

Teacher: “What is the food like at your favorite restaurant?”

Vocabulary:

Describing taste: *sweet, salty, spicy*

Additional Questions:

1. What is the restaurant's name?
2. What do you eat there? Describe the food.
3. How often do you eat there?